

JOB ANNOUNCEMENT
Early Hearing Detection and Intervention Program (EHD)
Mentoring and Family Engagement Project
Deaf Mentor Initiative

20 positions, includes the following job title and responsibilities:

Deaf Mentor

A Deaf Mentor is an adult who is Deaf or hard of hearing who communicates via Listening and Spoken Language, Cued Speech/Cued English, ASL, and/or Total Communication. Deaf Mentors will represent the full range of hearing levels, communication choices, technology use, and educational placement

Responsibilities:

- Attend initial training and ongoing training sessions for Deaf Mentors.
- Attend events for families to meet with Deaf Mentors.
- Conduct home visits to assigned families and provide instruction according to the Deaf Mentor Curriculum.
- May interact with child and family using American Sign Language (ASL) using age appropriate activities and materials.
- Keep current on key Deaf resources, needs of infants and young children with hearing loss, and family support issues in order to provide family members with the information they need to effectively communicate with and support their child.
- Keep a written record of lesson plans and evaluations.
- Maintain records, submit regular reports, and review cases with the Deaf Mentor/Outreach Coordinator.
- Complete assigned tasks under the direction of the Deaf Mentor/Outreach Coordinator.
- Travel statewide when necessary.
- Mentors who are Deaf and communicate via ASL will interact with child and family using American Sign Language (ASL) using age appropriate activities and materials. They will provide the family with material regarding the Deaf community and Deaf culture and attend a Deaf Community event with the family

Qualifications:

1. D/HH adult.
2. Strong communication skills.
3. Ability to be unbiased, open-minded, and supportive of family decisions with their communications choices.
4. Ability to interact and implement activities with a variety of children and adults, including infants, toddlers, siblings, and parents.
5. Ability to interact with and develop rapport with a variety of parents and professionals in a positive, unbiased, non-judgmental manner.
6. Knowledge of and participation in D/HH Community events.

7. Experience working with diverse socioeconomic and cultural communities.
8. Experience with adapting curriculum and program evaluation and analysis.
9. Proficiency with Microsoft Word, Excel and PowerPoint and utilizing electronic mail, and the Internet. Knowledge and experience with use of technology to communicate with staff and families both Deaf/Hard of Hearing and hearing.
10. Demonstrated strengths in team-building collaboration.
11. Sound decision-making, planning, and organizational skills.
12. Commitment to the goals of parent engagement and empowerment and the mission and values of the organization as a whole.
13. Must have schedule flexibility, including weekends and evenings.
14. Reliable transportation and childcare.

Qualifications of Deaf Mentors who communicate via ASL:

1. Achieved a minimum rating of advanced on the Sign Language Proficiency Interview (SLPI) ASL Assessment.
2. Able to communicate fluently in American Sign Language (ASL)
3. Strong communication skills with parents who are not proficient in ASL.
4. Knowledge of and participation in Deaf Community events.

Reports to: EHDI Mentoring & Family Engagement Project Director

Salary range: Commensurate with rate of pay relative to the assigned hours

Submissions of resumes and cover letters indicating interest in the positions should be directed to paasen@spanadvocacy.org.